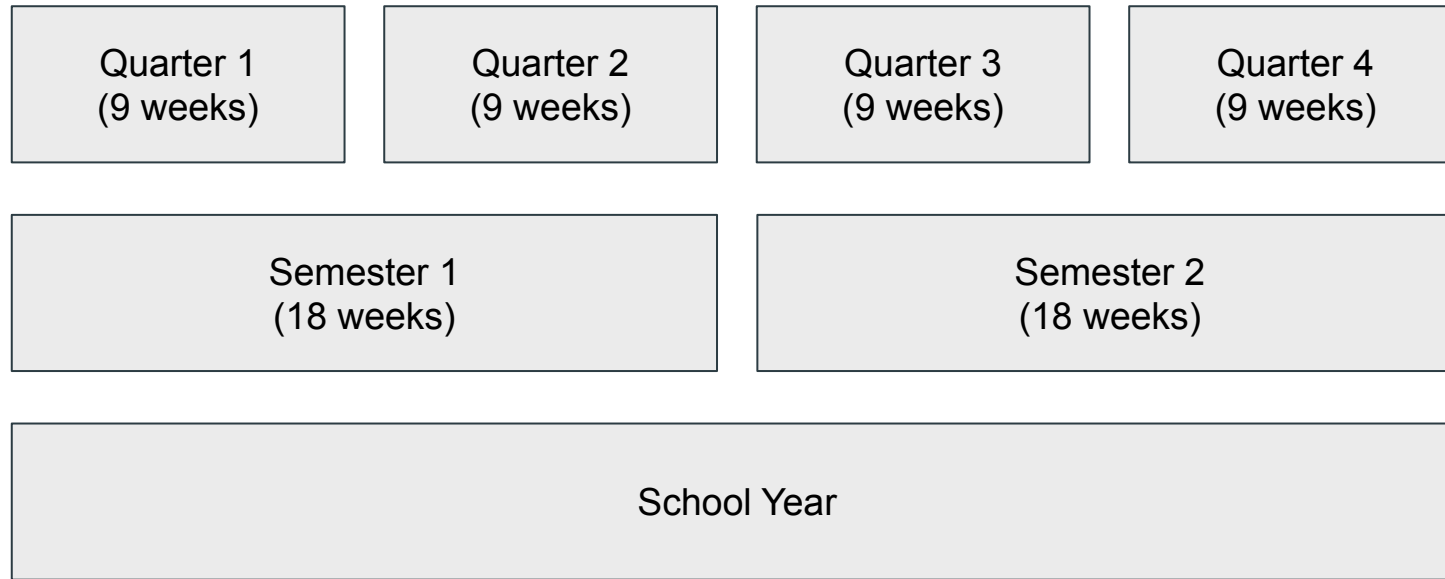




Imagine-Chancellor Middle School 2022-2023 Electives

Principal: Ms. Stephanie Standley
Assistant Principal: Dr. Michael Watts

Middle School Academic year



Middle School Block Scheduling

- ★ **1st period** Elective will repeat every day
- ★ **2nd, 3rd, 4th, & 5th periods** are CORE classes (English/Language Arts, Math, Science, Social Studies) which are 90 minutes every other day
- ★ **6th & 7th periods** are Intensive or Elective courses which are 90 minutes every other day
- ★ **8th period** Elective will repeat every day

A Day	B Day
1st Period (45 minutes)	1st Period (45 minutes)
2nd Period (90 minutes)	3rd Period (90 minutes)
4th Period (90 minutes)	5th Period (90 minutes)
6th Period (90 minutes) Lunch during 6th Pd.	7th Period (90 minutes) Lunch during 7th Pd.
8th Period (45 minutes)	8th Period (45 minutes)

A Day	B Day
1st Period 8:00-8:57	1st Period 8:00-8:57
2nd Period 9:00-10:30	3rd Period 9:00-10:30
4th Period 10:33-12:03	5th Period 10:33-12:03
6th Period 12:06-2:07 1st Lunch 12:10-12:40 2nd Lunch 12:45-1:15	7th Period 12:06-2:07 1st Lunch 12:10-12:40 2nd Lunch 12:45-1:15
8th Period 2:10-3:00	8th Period 2:10-3:00

A Day	B Day
Art 1st Pd (45 minutes)	Art 1st Pd (45 minutes)
Science 2nd Pd (90 minutes)	ELA 3rd Period (90 minutes)
Math 4th Period (90 minutes)	Social Studies 5th Period (90 minutes)
Intensive Reading 6th Period (90 minutes)	PE 7th Period (90 minutes)
Intensive Math 8th Period (45 minutes)	Intensive Math 8th Period (45 minutes)

Middle School Elective Form

Due May 20, 2022

Below are the elective class options available, please pick your top 4 choices in the first section and 2 back-up selections in the next section. Every effort will be made to give each student his/her first elective choice. However, students CAN NOT be guaranteed their choice. Students will be placed in elective classes on a first come first serve basis. Please consider the options carefully. Once a student is assigned a schedule, there will NOT BE ANY CHANGES without the approval of the Principal.

* Required

Student First Name *

Your answer



Please choose your top 4 elective choices below.

- Visual Art 1
- Band 1 (Beginner)
- Band 2 & 3 (Returning Band students)
- Coding Fundamentals
- Creative Writing
- Digital Art & Design 1
- Digital Art & Design 2 (Prerequisite Digital Art Design 1)
- E-Sports (Application only)
- Engaged Citizenship through Service Learning
- Financial Literacy
- Health (6th grade students only)
- Journalism/Morning Announcements
- Law Studies
- Leadership Skills Development



Please choose 2 back-up elective choices, if your top 4 are not available. Your back-up choices must be DIFFERENT elective choices than what you chose above.



- Band 1 (Beginner)
 - Band 2 & 3 (Returning Band students)
 - Coding Fundamentals
 - Creative Writing
 - Digital Art & Design 1
 - Digital Art & Design 2 (Prerequisite Digital Art Design 1)
 - E-Sports (Application only)
 - Engaged Citizenship through Service Learning
 - Financial Literacy
 - Health (6th grade students only)
 - Journalism/Morning Announcements
 - Law Studies
 - Leadership Skills Development
-

Intensive Reading Requirements

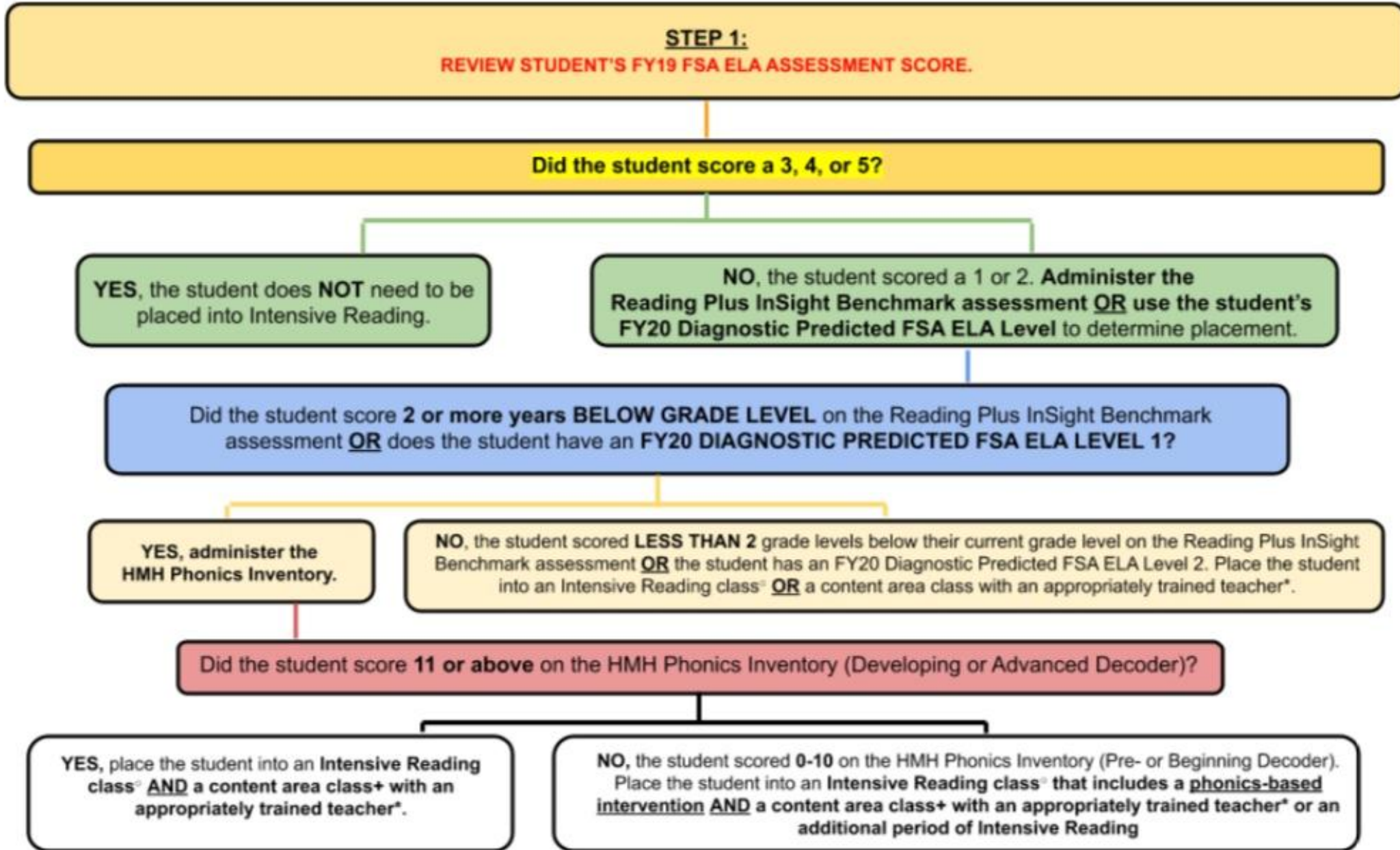
FSA Level 1: Students will receive 2 45-minute blocks of intensive reading.

**These Intensive Reading classes will occur during intensive/elective periods.*

FSA Level 2: Students will receive 1 45-minute block of intensive reading.

**These Intensive Reading classes will occur during intensive/elective periods.*

Secondary Reading Placement Decision Tree: FY21



Intensive Math

FSA Level 1 or 2: Students will receive 1
45-minute block of intensive math.

**These Intensive Math classes will occur during
intensive/elective periods.*

Middle School Electives Preview

2022-2023

Band 1

Students with little or no instrumental experience develop foundational instrumental technique, foundational music literacy, and aesthetic musical awareness through rehearsal, performance, and study of high-quality band literature.

Band 2/3 (Returning Band Students)

Students with previous band experience build on instrumental technique, music literacy, and aesthetic response through rehearsal, performance, and study of a variety of high-quality band literature.

Creative Writing

The purpose of this course is to enable students to learn and use writing and language skills for creative expression in a variety of literary forms. Emphasis will be on development of a personal writing style.

Coding Fundamentals

The purpose of this course is to provide students with foundational knowledge and skills related to computer coding and software development. Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology.

Digital Art & Design 1:

Students explore the fundamental concepts, terminology, techniques, and applications of digital imaging to create original work. Students produce digital still and/or animated images through the single or combined use of computers, digital cameras, digital video cameras, scanners, photo editing software, drawing and painting software, graphic tablets, printers, new media, and emerging technologies. Through the critique process, students evaluate and respond to their own work and that of their peers to measure artistic growth. This course incorporates hands-on activities, the use of technology, and consumption of art materials.

Digital Art & Design 2:

Students explore the fundamental concepts, terminology, techniques, and applications of digital imaging to create original work. Students produce digital still and/or animated images through the single or combined use of computers, digital cameras, digital video cameras, scanners, photo editing software, drawing and painting software, graphic tablets, printers, new media, and emerging technologies. Through the critique process, students evaluate and respond to their own work and that of their peers to measure artistic growth. This course incorporates hands-on activities, the use of technology, and consumption of art materials.

E-Sports (Application only):

An introductory course that integrates the fun of video game play with key video gaming concepts that are applicable to real life. Player health, introductory technology tools, career research and impact on popular culture are just some of the lessons that will not only turn video gaming into purposeful play but will also bring students up to speed on the video game industry.

Engaged Citizenship through Service Learning:

This course provides an introduction to service-learning and civic responsibility. Academic, personal, and career skills needed for effective service-learning project implementation will be taught and applied through structured service projects that meet real school and/or community needs. Students will actively participate in meaningful service-learning experiences of at least 20 hours' duration.

Financial Literacy:

This course consists for the following content areas and literacy strands: Financial Literacy, Economics, Mathematics, Language Arts for Literacy in History/Social Studies and Speaking and Listening. Content standards are geared toward deepening students' understanding of personal financial literacy through an economic perspective. A basic understanding of economics provides a critical framework to make informed decisions about budgeting, saving, and investing. In learning basic economics, students come to appreciate that choices have costs and benefits, and that it is often necessary to sort through complex information and weigh multiple costs and benefits before arriving at a decision. Emphasis will be placed on economic decision-making and real-life applications using real data.

Health (6th Grade Only):

The purpose of this course is to provide students with the opportunity to gain the knowledge and skills necessary to become health literate and practice responsible behaviors to promote healthy lifestyle and healthy living.

Journalism/Morning Announcements:

The purpose of this course is to enable students to develop fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to become aware of journalism history, careers, ethics use, and management techniques related to the production of journalistic media. This course is responsible for morning announcements, school newsletter, and yearbook entries.

Law Studies

The social studies curriculum for this course consists of the following content area strands: Geography, Civics and Government. The primary content for this course pertains to the principles, functions, and organization of the American legal system. The content should include, but not be limited to, the purpose of law, the role of citizens, the impact of laws on the lives of citizens, civil and criminal laws, fundamental civil and criminal justice procedures, causes and effects of crime, consumer and family law, comparison of adult and juvenile justice systems, and career opportunities in the legal system. Students will study methods of historical inquiry and primary and secondary historical documents.

***Leadership Skills Development:** The purpose of this course is to teach leadership skills, parliamentary procedure, problem solving, decision making, communication skills, group dynamics, time and stress management, public speaking, human relations, public relations, team building, and other group processes.

***High School Credit class.**

PE:

The purpose of this course is to explicitly teach the necessary knowledge and skills for working with and relating to others, and provides the learning opportunities to develop these skills through organized games. It enables the development of leadership and teamwork skills and encourages students to transfer knowledge to other learning areas.

Peer Counseling: The purpose of this course is to enable students to develop awareness of self and others. Emphasis will be on acquisition of basic skills for thoughtful planning, peer facilitation, effective communication and making healthy choices.

Positive Psychology: The purpose of this course is to focus on positive psychology to build strong relationships through recognizing the character strengths in themselves and others. Creating citizens and leaders who will enhance our communities and country by internalizing the belief that actions affect other people.

Robotics 1 (Beginning)

The purpose of this course is to give students an opportunity to explore the area of robotics technology and its associated careers. Students will be given the opportunity to solve technological problems using a variety of tools, materials, processes and systems while gaining an understanding of the effects of robotics technology on our everyday lives.

Robotics 2 (Advanced)

The purpose of this course is to give students an opportunity to explore the area of robotics technology and its associated careers. Students will be given the opportunity to solve technological problems using a variety of tools, materials, processes and systems while gaining an understanding of the effects of robotics technology on our everyday lives.

STEM Environmental Science: This course is an integrated Science, Technology, Engineering and Mathematics (STEM) course for middle school students. M/J STEM Environmental Science includes an integration of standards from science, mathematics, and English Language Arts (ELA) through the application to STEM problem solving using environmental sciences knowledge and science and engineering practices.

STEM Earth/Space Science

This course is an integrated Science, Technology, Engineering and Mathematics (STEM) course for middle school students. M/J STEM Earth Space Science includes an integration of standards from science, mathematics, and English Language Arts (ELA) through the application to STEM problem solving using life science knowledge and science and engineering practices.

STEM Life Science: This course is an integrated Science, Technology, Engineering and Mathematics (STEM) course for middle school students. M/J STEM Life Science includes an integration of standards from science, mathematics, and English Language Arts (ELA) through the application to STEM problem solving using life science knowledge and science and engineering practices.

STEM Physical Science: This course is an integrated Science, Technology, Engineering and Mathematics (STEM) course for middle school students. M/J STEM Physical Science includes an integration of standards from science, mathematics, and English/Language Arts (ELA) through the application to STEM problem solving using physical science knowledge and science and engineering practices. Physical sciences through applications such as aeronautics, robotics, rocketry, mechanical, electrical, and civil engineering, are emphasized in this course.

Visual Art 1:

Students investigate a wide range of media and techniques, from both a historical and contemporary perspective, as they engage in the art-making processes of creating two-dimensional works, which may include drawing, painting, printmaking, and/or collage.

World Geography - The primary content for this course pertains to the usage of geographic concepts, tools, and skills to draw conclusions about physical and human patterns. Content should include, but not be limited to understanding world political regions in terms of location, physical characteristics, population and culture, historical change, economic activity, and land use. Students will be exposed to the multiple dynamics of geography including economics and world history. Students will study methods of historical inquiry and primary and secondary historical documents.

School Contacts

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