



**IMAGINE
CHANCELLOR**

**Family Math
Night 3-5**

ONE SCHOOL.

ONE VISION.

ONE FAMILY.

Family Math Night Activities

Station 1: <u>Toothpick and Marshmallow Geometry</u>	Station 7: <u>Math Scavenger Hunt</u>
Station 2: <u>Lego Area and Perimeter Arrays</u>	Station 8: <u>Fraction Golf</u>
Station 3: <u>Playing Card Fractions</u>	Station 9: <u>Clothespins Division and Multiples</u>
Station 4: <u>Domino Wars</u>	Station 10: <u>Measurement and Estimation</u>
Station 5: <u>Playdoh Polygons</u>	Station 11: <u>Math and Art</u>
Station 6: <u>Place Value Yahtzee</u>	

Math Games that Help with Fluency

There are three parts to math fluency. Kids need to be **accurate**, they need to be **efficient**- they need to be fast and quick. But the third part is they also need to be **flexible**. This means that they need to have a toolbox of strategies coupled with keen number sense which allows them to adapt to different situations and problems.

[Big List of Math Websites](#)

[Free Math Sites for Kids](#)

[Card Games](#)

[Dominoes](#)

[Dice](#)

[Fluency Games](#)

[Number Fluency](#)

[Online Games](#)

Homework Support

One goal in helping children learn is to assist them in figuring out as much as they can for themselves. Ask questions that guide, without telling what to do. Good questions and good listening will help children make sense of mathematics, build self-confidence, and encourage mathematical thinking and communication. A good question can help students clarify a problem and support different ways of thinking about it. You do not need to know how to do the problem to support your child's learning.

Here are some questions you might try; notice that none of them can be answered with a simple "yes" or "no." By using these questions, and by referring to the notebook that students create and use in class, you will be building on in-class experiences and contributing to your child's success.

Solving a Problem

Getting Started on the Problem

- What do you know?
- What do you need to find out?
- How could you begin?
- Are there words you do not understand?
- Have you solved similar problems that would help? Let's look at your notebook.

Homework Support

While Working

- How can you organize the information?
- Can you make a drawing (model) to explain your thinking?
- Are there other possibilities?
- What would happen if...?
- Can you describe an approach (strategy) you can use to solve this?
- What do you need to do next?
- Do you see any patterns or relationships that will help solve this?
- How does this relate to...?
- Can you make a prediction?
- What did you...?
- How were you thinking about the problem when you did this...?
- What assumptions are you making?

Homework Support

Reflecting about the solution

- Has the question been answered?
- How do you know your solution (conclusion) is reasonable?
- How did you arrive at your answer?
- How can you convince me your answer makes sense?
- What did you try that did not work?
- Can the explanation be made clearer?

Homework Support

Responding (helping your children clarify and extend their thinking)

- Help me understand this part...
- Can you explain it in a different way?
- Is there another possibility or strategy that would work?
- How does the math in this problem relate to the mathematics in this unit? In previous units?
- Is there anything you want to add to your notebook?
- Are there any questions you want to ask your teacher?

Getting Organized

- **Provide a study place.** Have the following materials readily available: graph paper and notebook paper, ruler with both metric and standard units, calculator, dictionary.
- Many children need assistance in organizing and maintaining a notebook. Help them **develop a system for organizing and maintaining a notebook** and notes. In class, students take notes on a few worked examples to use as templates for solving similar problems. Student notebooks are an invaluable record of successful strategies and reflective summaries. Your child's teacher may have specific tips on keeping and organizing a notebook. This is a crucial part of your child's mathematical education, and an important aid to parents and guardians as well.

Getting Organized

- Help your children **develop a system for writing down assignments**, as well as keeping track of progress. Check to make sure that planners are being used consistently and appropriately.
- Help your children **develop a system for taking meaningful notes**. Frequently, note taking is taught during class, so it may just be a matter of seeing if your children are taking and using notes.
- Encourage and expect children **to get work done on time, to stay caught up, to get help in a timely manner, and to correct errors in work**. You may want to help children go over incorrect or incomplete work and talk about how the work could be improved.

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Getting Organized

- **Encourage your children to participate in class** by trying the mathematical tasks, asking questions, listening to others thinking, reflecting on their own thinking, and taking notes.
- Encourage your children to **identify study buddies** or another math student they can call to work with on assignments, get clarification, find out about makeup work, etc. Some parents have established study teams and times, so that students have planned opportunities to study together after school.
- It is generally expected that, when a student reaches middle school, they know the basic addition, subtraction, multiplication and division facts as well as whole number computation. If your children are not proficient with these skills, **help them master the needed skills** before middle school.

Doing More Math at Home

Two important goals for all students are that

1) they learn to value mathematics and

2) they become confident in their ability to do mathematics. Adults can help children develop a "can do" disposition toward math, by nurturing their children's natural curiosity and providing support and encouragement. The following ideas were taken from the Administrative Notebook for Middle School Mathematics, Plano Independent School District, Plano, Texas.

Doing More Math at Home

Math is everywhere, yet many children don't see it. Look for ways to point out and reinforce math skills at home. For example:

- talk about how you use math at work or in the home
- involve children in tasks that require computing, measuring, estimating, building, following directions, problem solving and reasoning
- look for activities that require children to use their math skills such as building scale models, cooking, planning trips, and playing logic games

Doing More Math at Home

Look for games and activities that teach and/or reinforce math and thinking. For example, look for games that:

- require and develop skill with mental computation and estimation
- require players to use their math skills
- involve the development of strategies
- require players to think about the probability of certain events occurring
- require the use of spatial visualization skills
- require logical thinking

Doing More Math at Home

- When you see articles that have data that might interest your children (e.g., sports statistics, data on teenage smoking, facts about natural disasters), share them and talk about what the numbers mean.
- Share your problem-solving strategies and techniques, mental computation strategies, and estimation strategies. Have your children teach you some. Work on the same problem, then compare strategies as well as answers.

Doing More Math at Home

- Invite your children to explain what was learned in math class or have them teach it to you. It provides an opportunity for children to help clarify their thinking, to practice new skills, and to practice communicating mathematically.
- If your children have access to technology, look for software and apps that reinforce and teach math concepts. Help your children learn to use math utilities such as spreadsheets and graphing programs.

Doing More Math at Home

- The following links provide homework help specific to grade level and concept:

[Math Apps](#)

[Parent Resources](#)