Welcome to Imagine-Chancellor Summer Camp!

Thank you for your interest in the Imagine Chancellor's summer camp! We are thrilled to be able to provide such a unique program that gives children the opportunity to explore and learn about their relationship to the natural world while supporting their physical, social and intellectual growth.

The Parent Handbook provides parents with an introduction to our summer camp program, procedures, daily life during a typical camp week, our strategies and expectations for effective parent/staff relationships, and our policies and procedures for keeping children healthy, safe, and supported during camp.

Please read through the handbook and I welcome you to talk with myself and camp staff about any questions or comments you may have.

Sincerely,

Silka Cuba Director

General Information:

Imagine-Chancellor Summer Camp program aim to improve children's quality of life through increased access to nature, extending and enriching out-of-school-time learning activities, unstructured free play in nature and increased physical activity.

Philosophy:

We believe that activities involving continued access to nature, in both a structured and unstructured environment, can be as important to a child's growth and development as time spent in the classroom. Imagine-Chancellor camp allow children to step out of their comfort zone in a safe atmosphere, explore new fields of interest, interact with friends, use their imagination, and enables participants and educators to learn from each other. We value a child's need to play and provide meaningful opportunities for child-driven play in the fields of our campus.

Guiding Principles: Imagine-Chancellor uses the following guiding principles to establish and ensure high quality, safe programming:

- Imagine-Chancellor Summer Camp staff builds and maintains positive relationships with children, families, and other Imagine-Chancellor staff.
- Program space is welcoming and engaging, while allowing children to feel emotionally and physically supported.
- Indoor space is appropriate for the range of activities the program offers and is properly maintained. Ample space is provided such that active indoor play does not impact quiet activities.
- Outdoor space is maintained appropriately for the range of activities the program offers (i.e. free play at various locations on the property, sports activities, etc...).
- Activities promote personal growth and development in a physically and emotionally supportive environment.
- A snack and physical activity is included in program activities each day. Snacks will be provided by "Camp" the first week, thereafter, there will be a snack rotation. Please ensure that when buying snacks for your child's group, everyone is included in the numbers.
- Constant, interactive supervision of children is crucial and staff to participant ratio is maintained at 1:8 or lower.

Cell Phone Usage:

Our cell phone policy allows students to use their phones during designated times to encourage social interaction with peers and active participation in camp activities. In case of emergencies, parents and guardians can contact the school directly. Imagine Chancellor is NOT responsible for broken or missing devices.

Discipline:

Imagine-Chancellor staff will treat each child with respect and set clear expectations and boundaries each day. Children are expected to show respect to their peers and staff, as well as treat the facilities and equipment with care. Clear expectations will be set each week and staff will help participants establish positive roles within the camp group. For children who experience difficulty with this structure, staff will work with the child and their parents to create an individualized plan that meets the need of the child while ensuring the safety and trust of other campers. Frequent disrespect towards peers, staff or property may result in child's dismissal from the Imagine-Chancellor's Summer Camp program.

Daily Life of our Campers:

To ensure the safety of all campers, the camp will have four academies. They are as followed: K-1, 2-3, 4-5, and middle school campers.

- Staff needed:
 - 1. K-1 2 counselor, 2 aides
 - 2. 2-3-2 counselor, 2 aides
 - 3. 4-5-2 counselor, aides, and 1 intern
 - 4. Middle (Teen Camp) 2 counselors, 2 aides, and 1 rover
- This year's summer camp will be based on weekly themes
- The sport's goal will be defined as one sport per week. This means that campers will learn and master how to play that specific sport as well as learn how to keep scores and the rules/regulation of the game.
- We are incorporating project-based learning academy which includes literacy, math, and science
- CAMP TSHIRTS MUST BE WORN DURING FIELDTRIPS

Daily Schedule for Summer Camp

7-8:15 Before care. Campers will have an assigned area where they will wait until their counselor organized games

8:30-8:40 Campers will go to their designated classrooms for attendance

8:40 – 9:00 Announcement and discuss the day's objectives and goals

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9:00 – 9:45 1) K-1 – Game Time
2) 2-3 – Indoor Gym
3) 4-5 – Outside Sport of the Week
4) Middle – Arts and Crafts
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9:45 – 10:30 1) K-1 – Outside Sport of the Week

- 2) 2-3 Drama (Reader's Theater)
- 3) 4-5 Game Time
- 4) Middle Indoor gym
- 10:30 11:15 1) K-1 Team building skill
 - 2) 2-3 Outside sport of the week
 - 3) 4-5 Indoor gym
 - 4)Middle Open
- 11:15 12:00 LUNCH
- 12:00 12:30 Back to Camp Rooms (Activity Free Pick)
- 12:30 1:15 1) K-1 Drama (Reader's Theater)
 - 2) 2-3 Outdoor Science Activities
 - 3) 4-5 Team Building
 - 4)Middle Outdoor sport activity
- 1:15 2:00 1) K-1 Indoor gym
 - 2) 2-3 Game room
 - 3) 4-5 Open
 - 4)Middle Team building
- 2:00 2:45 1) K-1 Arts and Crafts
 - 2) 2-3 Team building
 - 3) 4-5 outdoor sport activity
 - 4) Middle Open
- 3:30-3:50 All academies to their classrooms for dismissal
- 3:50-4:15 Dismissal (North Side)
- 4:00-6:00 Aftercare